

LIBERTY MIDDLE
310 West Main Street
Liberty, South Carolina 29657

GRADES 5-8 Middle School

ENROLLMENT 712 Students

PRINCIPAL Dennis Somerville 864-843-5855

SUPERINTENDENT Dr. Mendel Stewart 864-855-8150

BOARD CHAIR Mr. Dan Sharpe 864-878-3847

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	16	23	4	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	No

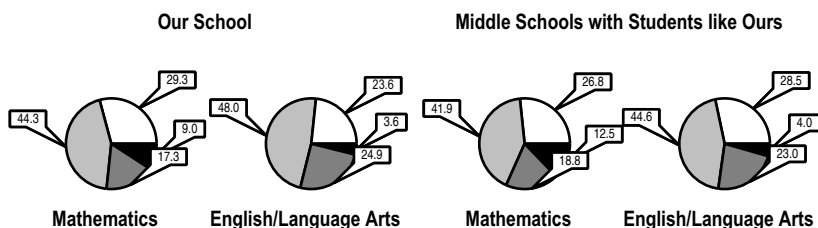
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

95.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	723	99.9	23.3	48.1	24.9	3.7	40.5	Yes	Yes
Gender									
Male	353	99.7	29.7	49.5	18.6	2.1	33.6		
Female	370	100.0	17.0	46.6	31.1	5.3	47.2		
Racial/Ethnic Group									
White	676	99.9	22.7	47.7	25.7	4.0	41.5	Yes	Yes
African-American	40	100.0	36.8	52.6	10.5	0.0	23.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	614	100.0	17.3	49.9	28.7	4.1	45.6		
Disabled	109	99.1	60.0	36.8	2.1	1.1	9.5	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	723	99.9	23.3	48.1	24.9	3.7	40.5		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	722	99.9	23.3	48.0	25.0	3.7	40.6		
Socio-Economic Status									
Subsidized meals	357	99.7	32.5	47.9	17.5	2.1	30.7	Yes	Yes
Full-pay meals	366	100.0	14.7	48.3	31.9	5.2	49.7		

Mathematics - State Performance Objective = 15.5%									
All Students	723	100.0	29.2	44.4	17.3	9.0	39.1	Yes	Yes
Gender									
Male	353	100.0	33.8	41.3	15.6	9.3	34.4		
Female	370	100.0	24.6	47.5	19.1	8.8	43.7		
Racial/Ethnic Group									
White	676	100.0	28.5	43.8	18.2	9.5	40.3	Yes	Yes
African American	40	100.0	44.7	50.0	5.3	0.0	21.1	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	614	100.0	22.8	46.6	20.0	10.5	44.9		
Disabled	109	100.0	67.7	31.3	1.0	0.0	4.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	723	100.0	29.2	44.4	17.3	9.0	39.1		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	722	100.0	29.2	44.4	17.4	9.1	39.2		
Socio-Economic Status									
Subsidized meals	357	100.0	38.2	43.1	14.1	4.6	28.4	Yes	Yes
Full-pay meals	366	100.0	20.7	45.7	20.4	13.2	49.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	149	100.0	29.3	38.1	31.3	1.4	32.7
	Grade 6	203	99.5	34.2	42.1	20.0	3.7	23.7
	Grade 7	162	100.0	25.5	47.1	24.8	2.5	27.4
	Grade 8	170	99.4	30.8	56.6	10.7	1.9	12.6
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	185	100.0	16.8	53.1	29.6	0.6	30.2
	Grade 6	160	99.4	34.2	33.6	27.6	4.6	32.2
	Grade 7	204	100.0	20.6	52.1	23.2	4.1	27.3
	Grade 8	176	100.0	25.1	50.3	19.9	4.7	24.6

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	149	100.0	25.2	42.2	23.8	8.8	32.7
	Grade 6	203	100.0	24.1	44.0	22.5	9.4	31.9
	Grade 7	162	100.0	29.7	41.8	18.4	10.1	28.5
	Grade 8	170	100.0	35.6	57.5	4.4	2.5	6.9
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	185	100.0	26.8	39.7	23.5	10.1	33.5
	Grade 6	160	100.0	32.7	39.9	19.0	8.5	27.5
	Grade 7	204	100.0	24.2	52.6	12.4	10.8	23.2
	Grade 8	176	100.0	37.4	42.1	14.6	5.8	20.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 712)				
Students enrolled in high school credit courses (grades 7 & 8)	28.4%	Down from 59.0%	14.6%	14.6%
Retention rate	5.8%	Up from 2.6%	3.1%	3.0%
Attendance rate	96.1%	Up from 95.6%	95.8%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.1%		5.6%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.1%		5.2%	5.3%
Eligible for gifted and talented	16.1%	Up from 13.6%	17.4%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	15.2%	Down from 16.0%	14.6%	13.9%
Older than usual for grade	3.8%	Down from 4.6%	3.6%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Down from 1.0%	0.9%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 44)				
Teachers with advanced degrees	43.2%	Up from 40.0%	48.3%	48.7%
Continuing contract teachers	90.9%	Up from 80.0%	85.2%	81.7%
Highly qualified teachers**	92.1%	N/A	90.2%	90.4%
Teachers with emergency or provisional certificates	0.0%		4.2%	5.3%
Teachers returning from previous year	86.3%	Up from 85.6%	87.8%	85.1%
Teacher attendance rate	95.6%	Down from 95.8%	94.8%	94.8%
Average teacher salary	\$39,078	Up 1.8%	\$41,023	\$40,566
Prof. development days/teacher	15.1 days	Up from 12.6 days	10.9 days	11.0 days
School				
Principal's years at school	19.0	Up from 18.0	4.0	3.3
Student-teacher ratio in core subjects	22.8 to 1	Up from 21.1 to 1	22.6 to 1	21.3 to 1
Prime instructional time	90.4%	Down from 90.7%	89.5%	89.3%
Dollars spent per pupil*	\$5,567	Up 4.1%	\$5,655	\$5,821
Percent of expenditures for teacher salaries*	59.1%	Down from 59.4%	62.5%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	65.1%	Down from 94.7%	95.2%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	93.6%		92.0%	
Highly qualified teachers in high poverty schools**	N/A		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Liberty Middle School served over seven hundred students in the fifth through eighth grades during the 2003-2004 school year. Liberty Middle continues to strive to follow a true middle school concept. The mission of Liberty Middle School in cooperation with parents and community is to maximize each student's potential to be a successful, contributing member of society through an instructional environment focused on intellectual, emotional, social and physical needs.

The 2003-2004 school year was again productive for Liberty Middle. Through the combined efforts of parents, students, the community, faculty, staff, and the administration, strategies from our school's Strategic Plan were implemented and positive results were seen. Among our accomplishments were the following:

Ten students earned Junior Scholar status

Improved math scores on PACT

Continued serving students in a safe and well-disciplined environment with the assistance of a full-time School Resource Officer

An active PTO/SIC

Continued growth of the Accelerated Reader Program, with over 21,000 points earned by our students

Liberty Arts Festival with the successful Taste of Liberty and the added community arts and crafts exhibition

Sports, fine arts presentations, and clubs to provide opportunities for students to grow outside the classrooms

Students' enthusiastic participation in many service-learning projects at school and in the community

Implementation of an after-school exercise program open to staff and students

Liberty Middle School continues to provide our students with the quality instruction and teaching of life skills that will equip each of them to be successful in her/his future endeavors. Thank you for your shared efforts on behalf of our students.

Mr. Alan Ramey, School Improvement Council Chair
Mr. Dennis Somerville, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	45	161	94
Percent satisfied with learning environment	53.3%	66.5%	60.7%
Percent satisfied with social and physical environment	52.3%	76.4%	62.9%
Percent satisfied with home-school relations	35.6%	85.7%	54.9%

*Only students at the highest middle school grade level at this school and their parents were included.